

| SUBJECT | PAPER | DATE OF EXAM | LENGTH OF PAPER | TOPICS I NEED TO REVISE |
|---------------------------------------|--------------|--------------|-----------------|--|
| English Literature | 1 | 22 May | 1h 45m | Macbeth The Strange Case of Dr Jekyll and Mr Hyde |
| | 2 | 25 May | 2h 15m | An Inspector Calls Poetry anthology – Love and Relationships Unseen poetry |
| English Language | 1 | 5 June | 1h 45m | Analysis of unseen fiction extracts. Descriptive and narrative writing. |
| | 2 | 8 June | 1h 45m | Comparing unseen non-fiction extracts (including 19 th Century). Writing to argue/persuade/advise. |
| Mathematics | 1 | 24 May | 1h 30m | Fractions, decimals and percentages, angle facts, algebraic manipulation, graphs, bearings, loci, LCM, HCF and estimation plus revision list issued by your teacher |
| | 2 | 7 June | 1h 30m | Pythagoras, trigonometry, length, area, volume, ratio, proportion, compound interest and surd plus revision list issued by your teacher |
| | 3 | 12 June | 1h 30m | Probability including tree diagrams, Venn diagrams, statistics, circle facts and vectors plus revision list issued by your teacher |
| Biology Triple & Trilogy | 1 - triple | 15 May | 1h 45m | Cell biology; Organisation; Infection and Response; Bioenergetics. |
| | 1 - combined | 15 May | 1h 15m | |
| | 2 - triple | 11 June | 1h 45m | Homeostasis and response; Inheritance, Variation and Evolution; Ecology. |
| | 2 - combined | 11 June | 1h 15m | |
| Chemistry Triple & Trilogy | 1 - triple | 17 May | 1h 45m | Atomic Structure and the Periodic Table; Bonding, Structure, and the Properties of Matter; Quantitative Chemistry, Chemical Changes; Energy Changes |
| | 1 - combined | 17 May | 1h 15m | |
| | 2 - triple | 13 June | 1h 45m | The Rate and Extent of Chemical Change; Organic Chemistry; Chemical Analysis, Chemistry of the Atmosphere; Using Resources. |
| | 2 - combined | 13 June | 1h 15m | |
| Physics Triple & Trilogy | 1 - triple | 23 May | 1h 45m | Energy; Electricity; Particle Model of Matter; Atomic Structure. |
| | 1 - combined | 23 May | 1h 15m | |
| | 2 - triple | 15 June | 1h 45m | Forces; Waves; Magnetism and Electromagnetism; Space Physics. May draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from Energy and Electricity. |
| | 2 - combined | 15 June | 1h 15m | Topics 22–24: Forces; Waves; Magnetism and electromagnetism |

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| Business & Communication systems | 1 | 18 June | 1h | Entrepreneurial Skills; Aims and Objectives of a business; Health and Safety Ergonomics; Stakeholders; Trade Unions; Human resources; Business Admin; Communication; Employment Rights; Internet and e-commerce; Security of data; Data Systems; The Importance of ICT |
| | 2 | week of 7 -11 May | 1h 30m | ICT skills; Word processing; Spreadsheet usage (Excel); Use of email (outlook); Use of presentation software (PowerPoint); Use of databases (Access) |
| Business Studies | 1 | 23 May | 1h | Ownership; Marketing; Production; Human Resources; Finance |
| | 2 | 6 June | 1h | Ownership; Marketing, Production; Human Resources; Finance |
| Economics | 1 | 4 June | 1h 15m | Money – borrowing, saving & spending; Work – types of work, impact of ICT, Unemployment; National and Global economy – globalisation, power of consumer, exchange rates |
| | 2 | 6 th June | 1 h 15m | Managing the economy – taxation, government policies; China – issues of growth; UK – impact of dominant firms |
| Personal Finance | Unit 1 multiple choice | Resit after 8 May | 35m | What is a citizen; How government policies affect personal finance; Purpose of money; Difference between money and income; Features of tax; Purposes of tax; Different types of tax; Ways that business contribute to the economy; Ways that personal finance choices affect society; What is inflation Impact of inflation and interest on investments and loans; Economic cycle; What is Foreign Exchange Personal lifecycle |
| | Unit 2 multiple choice | 1 st attempt March Resit after 8 May | 35m | What is financial planning; What is money management; Why is financial planning needed Personal factors that affect financial planning; Explain difference between short-, medium- & long-term planning; What is budgeting; External factors impact a budget; Impact of inflation on UK economy and personal budgets; Calculations of budgets and spending; Different systems for customers to manage money; Main types of income for tax purposes; What is 'value for money'; Reasons for personal borrowing; Factors to consider when deciding to borrow |
| | Unit 3 essay style | 1 st attempt 8 May 2 nd attempt 27 th June am | 1h 30m | What makes a business successful; What makes a business stand out; What 'entrepreneur' means Main skills and behaviours for a entrepreneur; Importance of the skills for the economy; The tools a business use to manage money; Features of a business budget; Impact on a business of fraud, theft and tax; Impact of individual behaviours on a business; What does 'ethics' mean in business conduct Impact of individuals on society via: Consumer choices; Enterprise Employment |

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| French | Speaking | Individual time to be advised Either: 30 April 1 May 2 May | F Tier: 7 – 9m H Tier 10 -12m | <ul style="list-style-type: none"> • Role play – allocated at random • Photocard – will be from one of the 3 themes • General conversation part 1 – Your chosen topic from another of the themes. • General conversation part 2 – will be taken from the remaining theme. |
| | Listening | 15 May | F Tier: 35m H Tier: 45m | <p><u>Theme 1</u></p> <p><u>IDENTITY & CULTURE</u></p> <ul style="list-style-type: none"> • Me, my family & friends • Technology • Free-time activities (music, cinema & tv, food & eating out, sport) |
| | Reading | 15 May | F Tier: 45m H Tier: 60m | <p><u>Theme 2</u></p> <p><u>LOCAL, NATIONAL, INTERNATIONAL AREAS OF INTEREST</u></p> <ul style="list-style-type: none"> • Home, town, neighbourhood, region • Social issues (charity work, healthy living) • Global issues (environment, poverty) • Travel & tourism |
| | Writing | Fri 18 th May am | F Tier: 60m H Tier: 75m | <p><u>Theme 3</u></p> <p><u>CURRENT AND FUTURE STUDY AND EMPLOYMENT</u></p> <ul style="list-style-type: none"> • My studies • Life at school / college • Education post-16 <p>Jobs, career choices and ambitions</p> |
| Citizenship | 1 | 15 June | 1hr 45 | Active Citizenship; Politics and Participation |
| | 2 | 18 June | 1hr 45 | Life in Modern Britain; Rights and Responsibilities |

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| Computer Science | J276/1 | 14 June | 1h 30m | Computer systems Systems Architecture; Memory; Storage; Wired and wireless networks; Network topologies, protocols and layers; System security; System software; Ethical, legal, cultural and environmental concerns |
| | J276/2 | 17 June | 1h 30m | Computational thinking, algorithms and programming Algorithms; Programming techniques; Producing robust programs; Computational logic; Translators and facilities of languages; Data representation |
| Product Design | n/a | 21 June | 2h | Technical Drawing; Design Process; Packaging and sustainability; Anthropometrics and Ergonomics; Manufacturing Systems; Materials; Designers and design styles |
| Graphic Products | n/a | 21 June | 2h | Technical Drawing; Design Process; Printing Processes; Packaging and sustainability; Anthropometrics and Ergonomics; Manufacturing Systems; Materials; Designers |
| Dance | 1 | 19 June | 1h 45m | Choreographic process - how to create choreography Performance skills - what they are, definitions, examples of how they're used, exercises to improve 6 Set works - Infra, Shadows, Emancipation of Expressionism, A Linha Curva, Within Her Eyes, Artificial Things |
| Drama | 1 | 18 May | 1h 45m | Production roles in theatre Staging and stage positioning; Study of set work Blood Brothers Response to live theatre production - The Woman in Black or Of Mice & Men |
| Music | Component 1 Exam | 6th June | 1h 45m | All set works (Brandenburg, Beethoven, Afro Celt, Defying Gravity, Samba Em Preludio, Killer Queen, Musical dictation exercises Long response essay writing (use purple revision books) |
| | Performances | 31 March | Max. 4m | Performance review grids, live performances, recorded examples |
| | Composition | | | Brief, composition commentary examples (this must be done in class time but you are allowed to bring notes in) |

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| Health & Social Care | 1 | 13 June | 1h | <p>The Five life stages - Being able to identify the PIES in each life stage</p> <p>The Physical factors (Genetics, Illness, Diet, Lifestyle and Abuse and Neglect)</p> <p>The Socio-Environmental (Gender, Race, Religion, Culture, Education, Employment and Relationships)</p> <p>The Economic (Income, Equal Pay and Poverty)</p> <p>The Environmental (Urban vs Rural, Housing, Pollution)</p> <p>How Self-Concept can impact development (linking to factors and life Events</p> <p>Life Events – Explaining how Expected & Unexpected life events can affect growth & development</p> <p>Sources of Support (The different types of support throughout life and how this can impact development)</p> |
| Physical Education | 1 | 16 May | 1h 15m | <p>The human body and movement in physical activity and sport</p> <p>The structure and functions of the skeleton, muscular system and cardio-respiratory system; Aerobic and anaerobic exercise; The effects of exercise; Types of levers; Basic movements; Planes of movement and axes of rotation; Health and fitness; The components of fitness; Fitness testing; Measuring agility, balance, cardiovascular endurance, coordination, flexibility, muscular endurance, power and explosive strength, reaction time, maximal strength, speed, strength: The Handgrip Dynamometer Test; The principles of training; Types of training; Preventing injury; Training seasons; Warming up and cooling down</p> |
| | 2 | 18 May | 1h 15m | <p>Socio-cultural influences and well-being in physical activity and sport</p> <p>The meaning of health and fitness; Physical, mental/emotional and social health; Linking participation in physical activity to exercise and sport to health and well-being; The consequences of a sedentary lifestyle; Somatotypes; Energy use; A balanced diet; The role of carbohydrates, fat, protein, vitamins and minerals; Maintaining water balance; Social groups and factors affecting participation; The commercialisation of physical activity and sport; The impact of technology on physical activity and sport Ethical conduct by performers; Spectator behaviour; Skill and ability; Goals and targets; Information processing; Guidance and feedback on performance; Arousal; Aggression; Personality types; Motivation</p> |
| Geography | 1 | 22 May | 1h 30m | Topic 1: Hazardous Earth; Topic 2: Development Dynamics; Topic 3: Challenges of and Urbanising World |
| | 2 | 5 June | 1h 30 m | Topic 4: The UK's Evolving Physical Landscape; Topic 5: The UK's Evolving Human Landscape; Topic 6: Geographical Investigations |
| | 3 | 11 June | 1h 30m | Topic 7: People and the Biosphere; Topic 8: Forests Under Threat; Topic 9: Consuming Energy Resources |

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| History | 1 | 4 June | 1h 15m | Crime and Punishment: Anglo-Saxon; Norman; Late Medieval Britain; 1500-1700; 1700-1900; 1900-Modern day |
| | 2 | 8 June | 1h 45m | British America 1713-1783: How colonial society developed; Slavery in North America; Problems with the colonies; The impact of cultural developments; Wars; The aftermath of the war; British and American relations: 1765-75; The war of independence; Consequences of the war in America Early Elizabethan England 1558-1588 The situation on accession; The religious settlement; Challenge to the religious settlement; Mary Queen of Scots; Plots and Revolts at home; Relations with Spain; Outbreak of War with Spain 1585-88; The Armada; Education and Leisure; The problem of the poor; Exploration and voyages; Raleigh and Virginia |
| History | 3 | 12 June | 1h 20m | Weimar and Nazi Germany 1918-39 The origins of the Republic 1918-19; Early challenges to the Weimar; The recovery of the Weimar Republic; Changes in society 1924-29; Early development of the Nazi Party 1920-22; The Munich Putsch and lean years 1923-29; Growth in support for the Nazis 1929-33; How Hitler became Chancellor, 1932-33; The creation of a dictatorship 1933-34; The Police state; Controlling and influencing attitudes; Opposition, resistance and conformity; Nazi policies towards women; Nazi policies towards the young; Employment and living standards; The persecution of minorities |
| Religious Studies | 1 | 14 May | 1h 45m | <ul style="list-style-type: none"> • Christian - Beliefs • Christian - Practices • Islam - Beliefs • Islam - Practices |
| | 2 | 16 May | 1h 45m | <ul style="list-style-type: none"> • Theme B: Religion and life • Theme D: Religion, peace and conflict • Theme E: Religion, crime and punishment • Theme F: Religion, human rights and social justice <p><u>Do not answer Themes A and C</u></p> |